

for Canada's Substance Use Workforce v. 2

PLANNING and ORGANIZING



Evidence. Engagement. Impact.



For CCSA's competencies, substance use is inclusive of situations where professionals are working with individuals who use or have used substances, are diagnosed with a medically recognized substance use disorder or are experiencing harms as a result of using substances. For more information, please refer to the criteria for substance use disorders in the *Diagnostic and Statistical Manual of Mental Disorders*, 5<sup>th</sup> edition (DSM-5).

For more information on sex- and gender-based analysis (SGBA+), please visit www.ccsa.ca/sex-and-gender-based-analysis

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## **PLANNING AND ORGANIZING**

Identify and prioritize tasks, develop and implement plans, evaluate outcomes, and adjust activities to achieve objectives.

		1 = Foundational		2 = Developing		3 = Proficient		4 = Advanced
EXAMPLES	1. 2. 3. 4. 5. 6.	Plans and organizes assigned work according to pre-determined standards or procedures  Assesses work priorities for self and seeks clarity, as needed  Adheres to set timelines  Responsibly uses the resources at one's immediate disposal  Communicates with supervisor regularly about the status and feasibility of work  Uses time and resources efficiently	8.	Balances multiple duties and tasks effectively and efficiently  Distinguishes between urgent and non-urgent and important and unimportant tasks  Analyzes work and breaks projects into smaller activities to facilitate completion  Identifies needed resources and establishes timelines  Identifies relevant stakeholders and cultivates relationships, as appropriate  Continually plans for effective accomplishment of next steps; anticipates work needs and prioritizes in accordance with the organization's goals  Makes needed adjustments to timelines, steps and resource allocation  Routinely updates team members, colleagues and supervisor of work status and progress, as required	1. 2. 3. 5. 6.	Manages a wide range of complex tasks and services effectively and efficiently, using both formal and informal channels to achieve them, as appropriate  Identifies the varied resources needed to deliver services (e.g., different types of expenditures and skill mixes), taking into account group members' skills, needs and, if possible, preferences  Produces realistic and achievable work plans, accurately assessing scope of work and difficulty of tasks, and establishes priorities for self and others  Monitors and evaluates outcomes, activities and use of resources (e.g., people, supplies, money)  Develops back-up plans to handle potential obstacles and renegotiates commitments or timelines, as circumstances dictate  Updates employees, management and stakeholders regularly on status of work and programs	1. 2. 3. 4. 5. 6. 7.	Plans and organizes at a strategic level, developing business plans for the organization  Secures, allocates and coordinates program or project resources in line with strategic direction  Ensures systems are in place to capture the information and evidence needed to monitor and evaluate progress, outcomes and use of resources  Ensures programs are monitored to track progress, outcomes and optimal use of resources, and that adjustments are made, as needed  Determines and communicates objectives, priorities and strategies that provide direction for the organization  Ensures development of disaggregated information and outcomes to monitor impact by gender and diversity  Challenges unsound and inefficient
			9.	Routinely updates team members, colleagues and supervisor of work	6.	circumstances dictate  6. Updates employees, management and stakeholders regularly on status		disaggregated information and outcomes to monitor impact by gender and diversity